

AGREEMENT EXECUTIVE SUMMARY

Grant Program	Gates Foundation – To and Through Advising Challenge Grant				
Status	New – Competitive				
Funds Requested	\$90,000 (awarded)				
Financial Impact Statement	The positive financial impact is \$75,000 for the first year and an additional \$15,000 for the second year. The source of funds is from the Bill & Melinda Gates Foundation “To and Through Advising Challenge.” There is no additional financial impact to the District.				
Schools Included	The following schools participating in this program: <ul style="list-style-type: none"> • High: Blanche Ely, Coconut Creek, and Stranahan. 				
Managing Department/School	School Counseling & BRACE Advisement				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Ralph Aiello, Director – School Counseling & BRACE Advisement</td> <td style="width: 30%; text-align: right;">754-321-1675</td> </tr> <tr> <td>2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Ralph Aiello, Director – School Counseling & BRACE Advisement	754-321-1675	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
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Project Description	Broward County Public Schools (BCPS), in partnership with PeerForward, is proposing to improve and optimize our career-ready and college-“through” initiatives. The District is devising and implementing solutions that will enable systemic change beyond the traditional measures of college readiness. The Advising Challenge will support up to 20 school systems to enact the conditions and develop capabilities needed to adopt a “to and through” approach to advising for high school students. Grantees will participate in a year-long community of practice, receive individualized coaching and technical assistance, and benefit from access to effective models, tools, and practices. The grant will allow PeerForward programming to take place in three high schools: Coconut Creek, Blanche Ely, and Stranahan. BCPS is poised to leverage diverse partnerships and implement innovative, systemic change aimed at our students earning postsecondary credentials.				
Evaluation Plan	The most valuable asset of the grant will be establishing and understanding our Estimated Postsecondary Completion (EPSC) rate, fully utilizing our National Clearing House Data (NSCH) data and participating in the Community of Practice with the other grantees. In the absence of calculating/analyzing EPSC, the District does not have benchmark data from which to work. Fully utilizing our NSCH data will support better match college decisions. The Community of Practice will provide access to best practices and collaborative problem solving as well as help to drive change on the district and state level.				
Research Methodology	An overwhelming majority of students, across all subgroups, aspire to complete some form of postsecondary education. However, many never enroll, and among those who do, far too few actually obtain a degree or credential. Moreover, there are substantial attainment gaps across both race and income. The percentage of income students and students of color obtaining a degree or credential remains distressingly low. For example, just 29 percent of African Americans between the ages of 25 and 34 have either two-year or four-year degrees, compared to almost 50 percent of whites. PeerForward high schools have a 26 percent higher rate of application for financial aid for postsecondary education than comparison schools.				
Alignment with Strategic Plan	This grant is aligned to District Strategic Plan Goal 1: High-Quality Instruction and District Strategic Plan Goal 2: Continuous Improvement through more effective advising to address underserved students’ inequitable postsecondary access and persistence.				
Level of Support provided by GAGP	Level 3 – GAGP staff facilitated contract review and amendment. For the grant proposal, GAGP staff gathered data and budgetary information and helped draft the application. GAGP staff also wrote the executive summary for the board agenda, prepared a hard copy of the file for record keeping, and tracked the grant through the grants management system.				